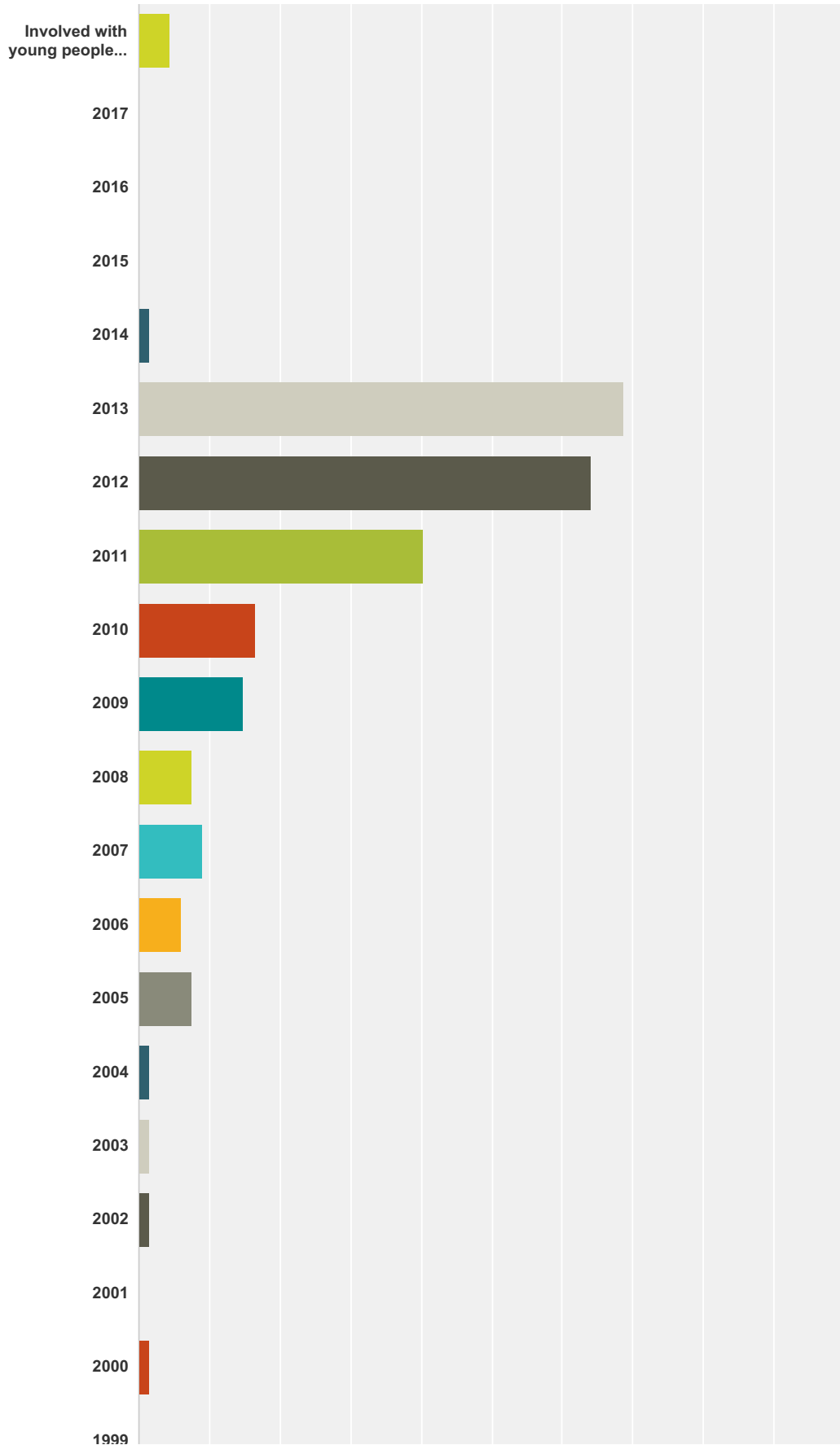
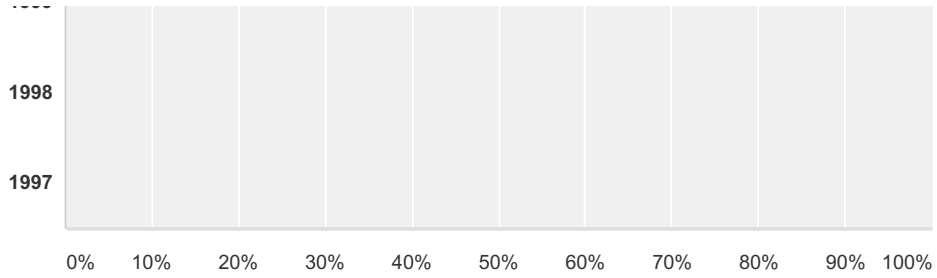


Q1 In what year/s did students with whom you had contact participate in Operation Newstart?

Answered: 67 Skipped: 1



Newstart - Schools - Teacher or person in a school who has supported a participant.

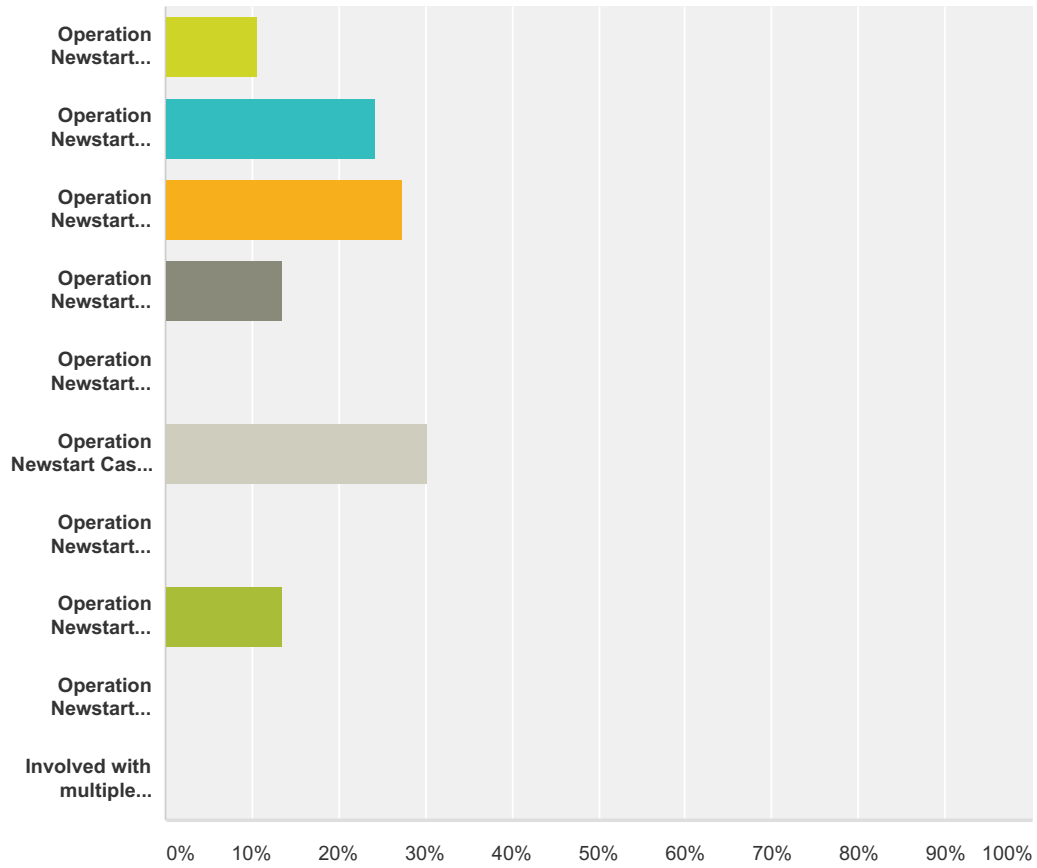


Answer Choices	Responses	
Involved with young people over multiple years	4.48%	3
2017	0.00%	0
2016	0.00%	0
2015	0.00%	0
2014	1.49%	1
2013	68.66%	46
2012	64.18%	43
2011	40.30%	27
2010	16.42%	11
2009	14.93%	10
2008	7.46%	5
2007	8.96%	6
2006	5.97%	4
2005	7.46%	5
2004	1.49%	1
2003	1.49%	1
2002	1.49%	1
2001	0.00%	0
2000	1.49%	1
1999	0.00%	0
1998	0.00%	0
1997	0.00%	0
Total Respondents: 67		

Q2 In which program did those students participate?

Answered: 66 Skipped: 2

Newstart - Schools - Teacher or person in a school who has supported a participant.



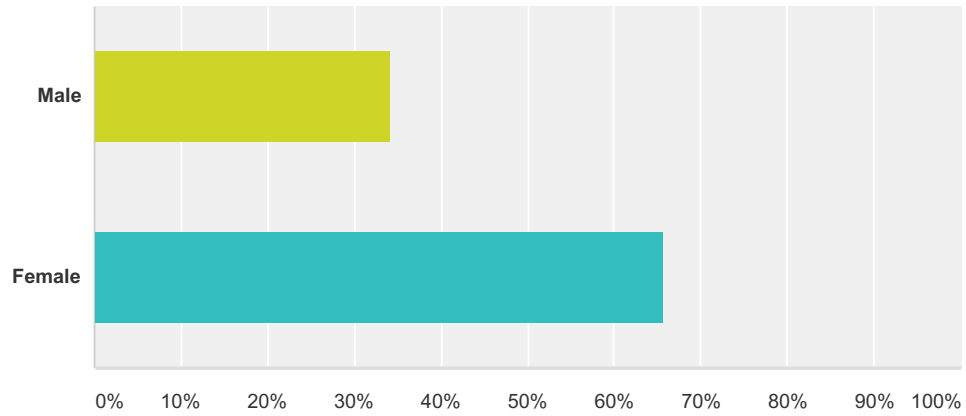
Answer Choices	Responses
Operation Newstart Southern (Frankston)	10.61% 7
Operation Newstart Southeastern (Dandenong)	24.24% 16
Operation Newstart Western (Flemington)	27.27% 18
Operation Newstart Northern (Collingwood)	13.64% 9
Operation Newstart Eastern (Glen Waverley)	0.00% 0
Operation Newstart Casey (Narre Warren)	30.30% 20
Operation Newstart Shepparton	0.00% 0
Operation Newstart Geelong	13.64% 9
Operation Newstart Central Victoria (Bendigo)	0.00% 0
Involved with multiple programs (please specify)	0.00% 0
Total Respondents: 66	

#	Involved with multiple programs (please specify)	Date
	There are no responses.	

Q3 Are you Male or Female?

Answered: 67 Skipped: 1

Newstart - Schools - Teacher or person in a school who has supported a participant.

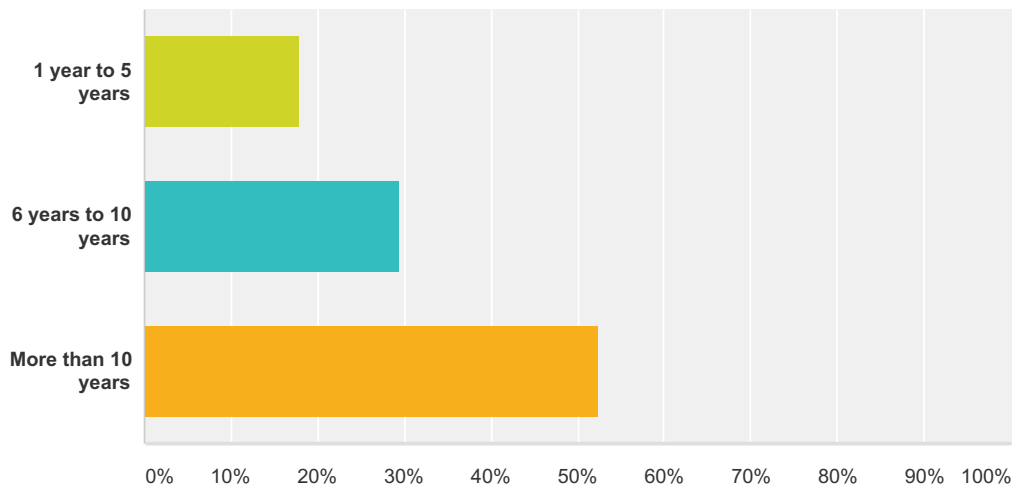


Answer Choices	Responses
Male	34.33% 23
Female	65.67% 44
Total	67

#	Connected to more than one young person (please specify)	Date
	There are no responses.	

Q4 How many years of teaching experience have you had?

Answered: 61 Skipped: 7

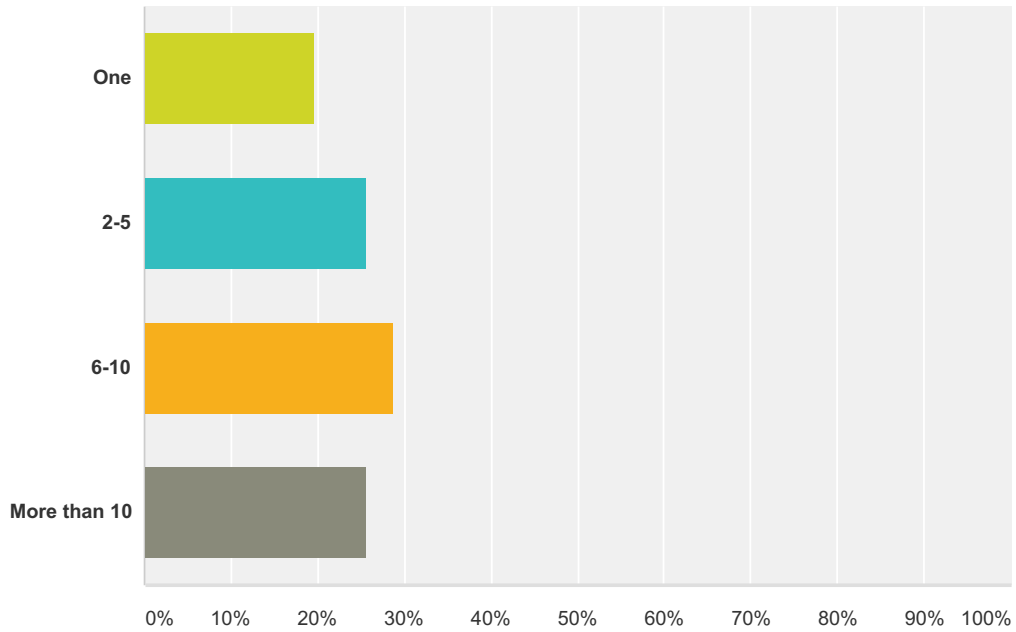


Answer Choices	Responses
1 year to 5 years	18.03% 11
6 years to 10 years	29.51% 18
More than 10 years	52.46% 32
Total Respondents: 61	

Q5 How many of your students have participated in Operation Newstart?

Newstart - Schools - Teacher or person in a school who has supported a participant.

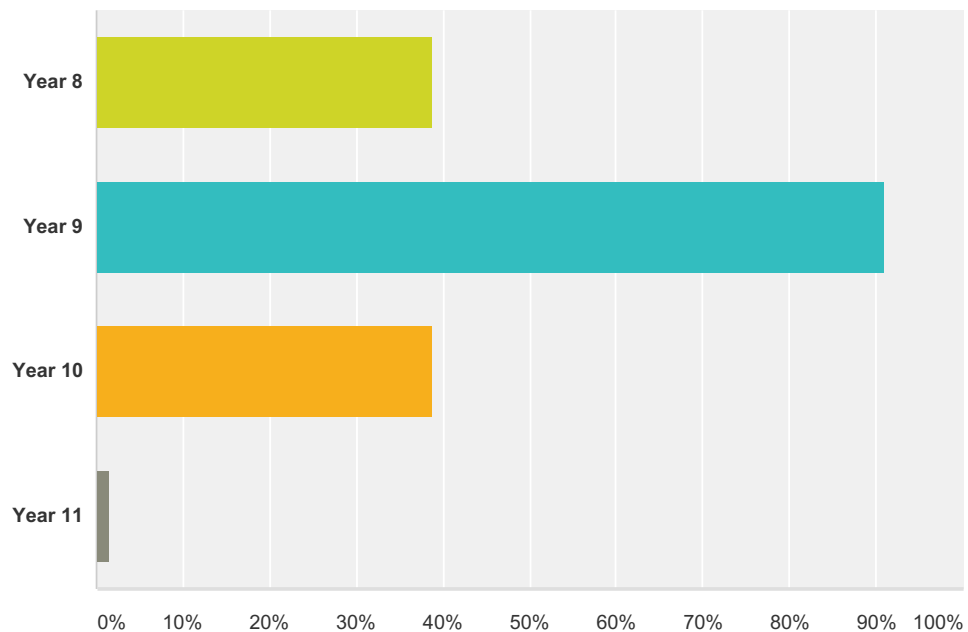
Answered: 66 Skipped: 2



Answer Choices	Responses
One	19.70% 13
2-5	25.76% 17
6-10	28.79% 19
More than 10	25.76% 17
Total	66

Q6 In which year level are/were your students? (You can check more than one.)

Answered: 67 Skipped: 1



Newstart - Schools - Teacher or person in a school who has supported a participant.

Answer Choices	Responses
Year 8	38.81% 26
Year 9	91.04% 61
Year 10	38.81% 26
Year 11	1.49% 1
Total Respondents: 67	

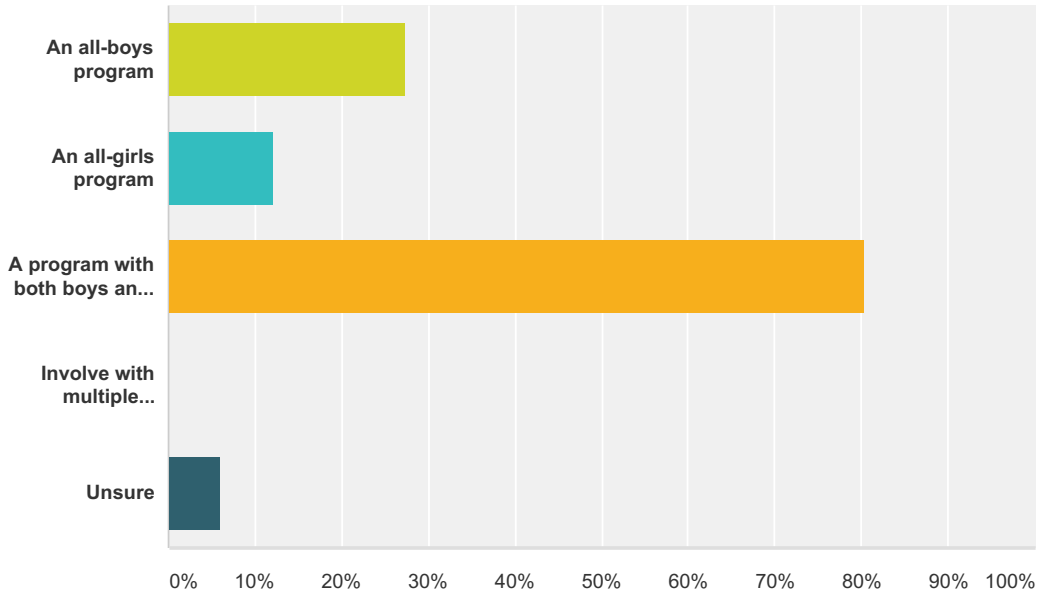
#	It would be helpful if you could tell us the number of students at each year level: i.e. 3 at Year 8, 2 at Year 9 etc.	Date
1	6 at year 9	12/6/2013 12:03 PM
2	4- year 9 2- year 10	10/24/2013 10:12 AM
3	6 at year 9	10/21/2013 12:10 PM
4	3 year 9, 3 year 10.	10/21/2013 12:02 PM
5	6 @8, 7@9,4@10	10/20/2013 6:41 PM
6	1 year 8 2 Year 9's	10/18/2013 3:01 PM
7	Majority Yr9	10/16/2013 4:19 PM
8	4 year 8 4 year 9	9/12/2013 6:43 PM
9	1 at Year 9	9/6/2013 1:29 PM
10	mostly Year 9 students have participated, occasional Year 10, rarely Year 8.	9/4/2013 4:04 PM
11	1	9/4/2013 3:58 PM
12	YR 9 7 students YR 10 1 student	9/2/2013 10:41 AM
13	All year 9 students	9/1/2013 4:10 AM
14	* Approximately 1 x Yr.8 student * Approximately 12 x Yr. 9	8/31/2013 3:56 PM
15	All at Year 9	8/30/2013 3:05 PM
16	1 student at year 9	8/29/2013 4:06 PM
17	3 at year 8, 1 at year 10 and 2 at yr 9	8/29/2013 10:31 AM
18	all at year 9	8/27/2013 9:41 PM
19	Mianly year 9 some extreme cases in year 8 and 10	8/27/2013 12:00 PM
20	7	8/23/2013 10:41 AM
21	3 - 10 3 - 9	8/21/2013 12:29 PM
22	All three have been in year 9.	8/20/2013 11:49 PM
23	1 at Year 10	8/20/2013 11:36 PM
24	We have had a number of students attend and they have been at either a yr 8 or 9 level.	8/7/2013 10:19 AM
25	1 at 8 1 at 9	8/6/2013 1:27 PM
26	3 year 8 2 year 9 5 year 10	8/6/2013 12:36 PM
27	1 year 8 1 year 9	8/6/2013 11:50 AM
28	2 in year 9 this year, 3 year 9's last year.	8/5/2013 4:52 PM
29	6 students all year 9.	8/2/2013 12:56 PM
30	1 at each Year level.	8/2/2013 9:23 AM
31	6x Year 9's 3x Year 10's	7/29/2013 5:32 PM
32	2 year 9 and 1 at year 10	7/22/2013 10:32 AM

Newstart - Schools - Teacher or person in a school who has supported a participant.

33	A year 8 student who repeated year 7	7/18/2013 8:42 PM
34	Mostly year 9	7/18/2013 4:30 PM

Q7 In what category of program did these students participate? (You may check more than one.)

Answered: 66 Skipped: 2

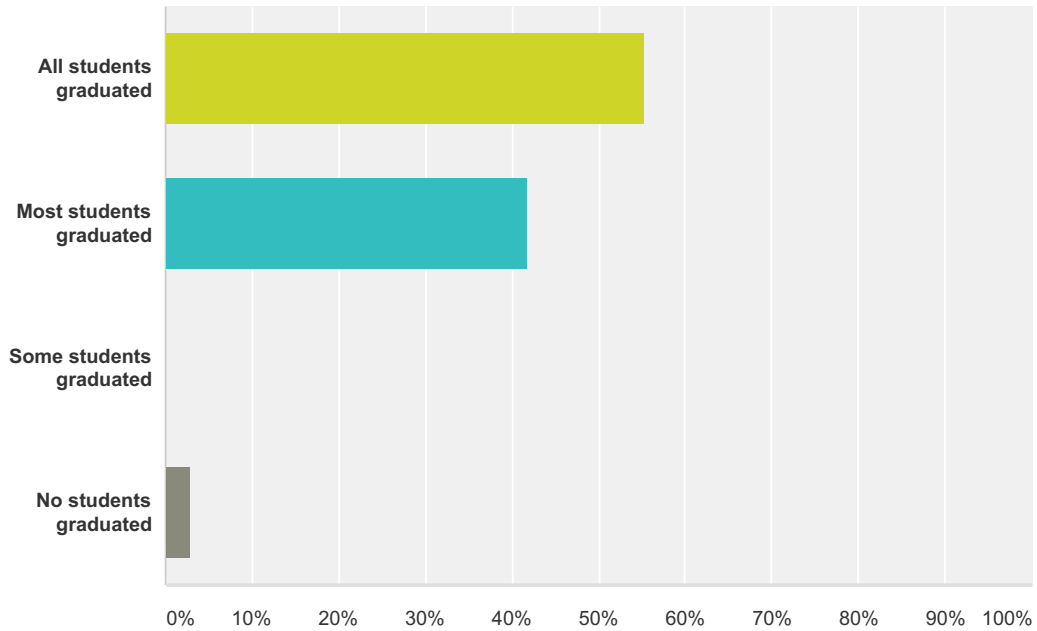


Answer Choices	Responses
An all-boys program	27.27% 18
An all-girls program	12.12% 8
A program with both boys and girls	80.30% 53
Involve with multiple program categories	0.00% 0
Unsure	6.06% 4
Total Respondents: 66	

Q8 Of the students who participated in the Operation Newstart program how many graduated?

Answered: 67 Skipped: 1

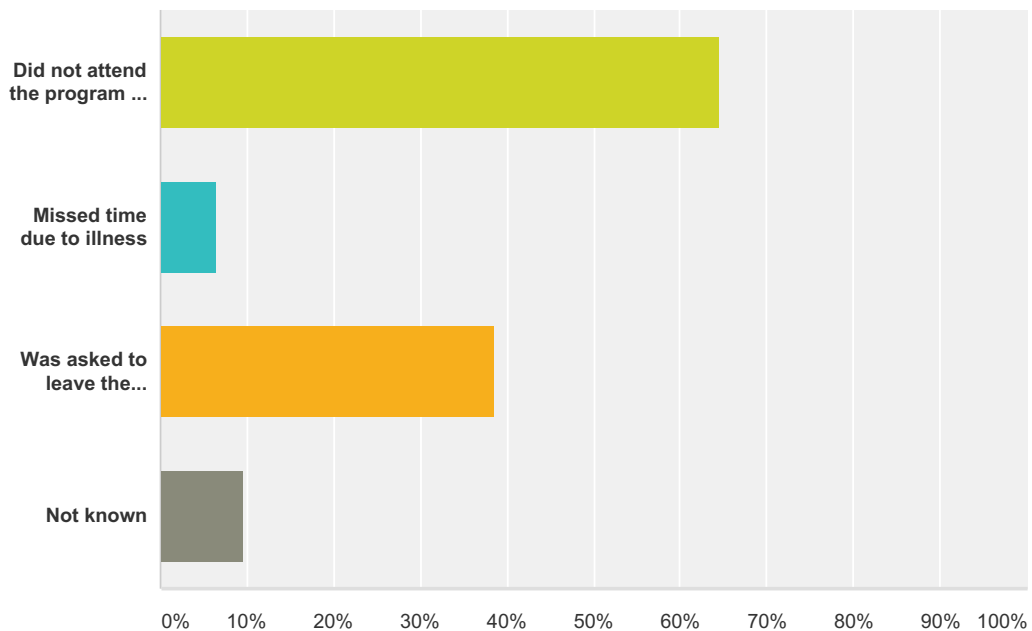
Newstart - Schools - Teacher or person in a school who has supported a participant.



Answer Choices	Responses
All students graduated	55.22% 37
Most students graduated	41.79% 28
Some students graduated	0.00% 0
No students graduated	2.99% 2
Total	67

Q9 If the student/s did not graduate what were the circumstances that prevented them from completing the program? (You can check more than one box).

Answered: 31 Skipped: 37



Newstart - Schools - Teacher or person in a school who has supported a participant.

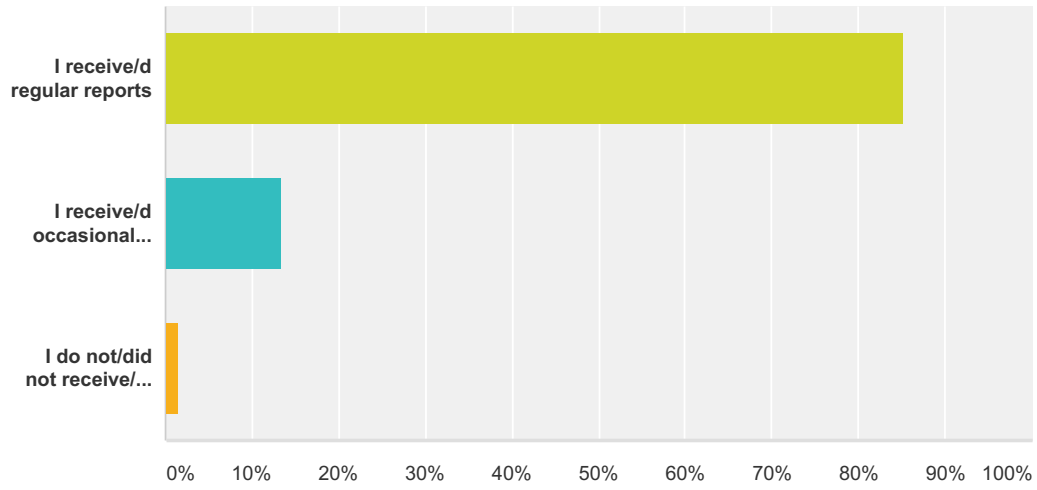
Answer Choices	Responses
Did not attend the program for a full term	64.52% 20
Missed time due to illness	6.45% 2
Was asked to leave the program	38.71% 12
Not known	9.68% 3
Total Respondents: 31	

#	Please add comments to help us understand why some students fail to complete Operation Newstart programs.	Date
1	Could not do the expedition, due to a medical appointment.	12/6/2013 12:03 PM
2	Lack of engagement with the program.	10/21/2013 12:10 PM
3	illegal activities	10/21/2013 12:02 PM
4	Issue with Police involvement outside program	9/10/2013 1:40 PM
5	Mental health issues, moving interstate or internationally unexpectedly, parental conflict, patterns of school refusal.	9/4/2013 4:04 PM
6	The program is still running	8/29/2013 4:06 PM
7	Not Applicable to my knowledge	8/27/2013 12:11 PM
8	Innapropriate and unsafe behaviour - just one student out of dozens over the years.	8/27/2013 12:02 PM
9	In hindsight the student that did not complete the program was not ready to acknowledge the need for change. She had a lot of issues outside of school and at school and it was too emotional and overwhelming	8/14/2013 5:30 PM
10	Only one student did not graduate although he did attend the program for most of the time, he did not complete all what was required of him	8/9/2013 10:40 PM
11	Two of the 6 students did not complete the program, this was by the students choice.	8/2/2013 12:56 PM
12	We made the mistake of initially placing students who would not succeed.	8/2/2013 9:10 AM
13	Two of our students were asked to leave the programs because of inappropriate behaviour which our College fully supported.	7/29/2013 5:32 PM
14	Misbehaviour and wasn't able to follow instructions and co-operate	7/18/2013 4:30 PM
15	Was asked not to return to the program as he was bullying another student	7/18/2013 3:28 PM

Q10 Do/Did you receive reports from program facilitators on the progress of students whilst in Operation Newstart?

Answered: 67 Skipped: 1

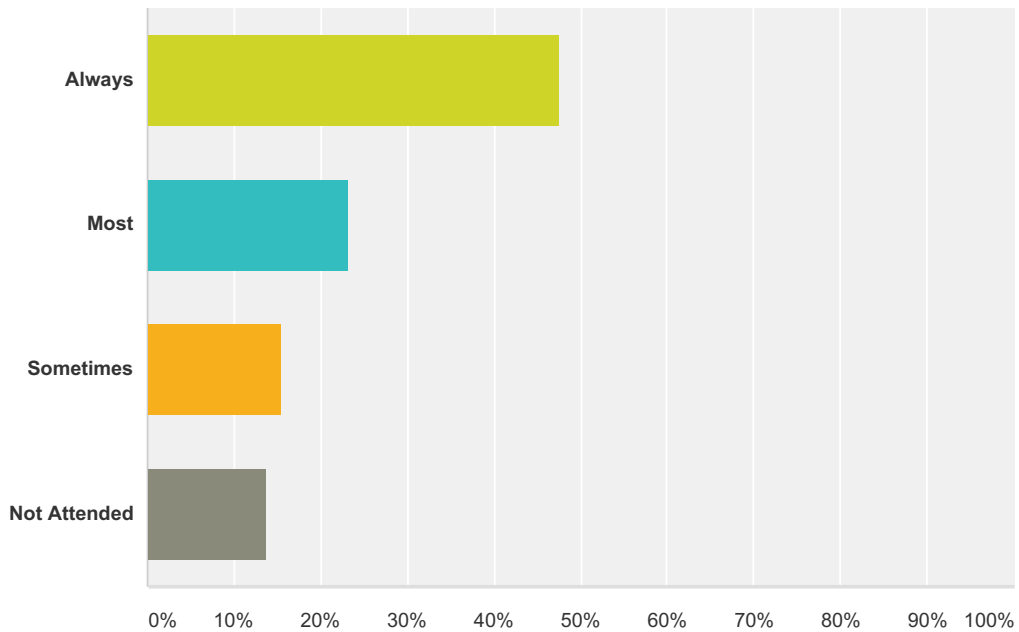
Newstart - Schools - Teacher or person in a school who has supported a participant.



Answer Choices	Responses	Count
I receive/d regular reports	85.07%	57
I receive/d occasional reports	13.43%	9
I do not/did not receive/d reports	1.49%	1
Total		67

Q11 Do/Did you attend the graduation ceremony at the completion of Operation Newstart?

Answered: 65 Skipped: 3

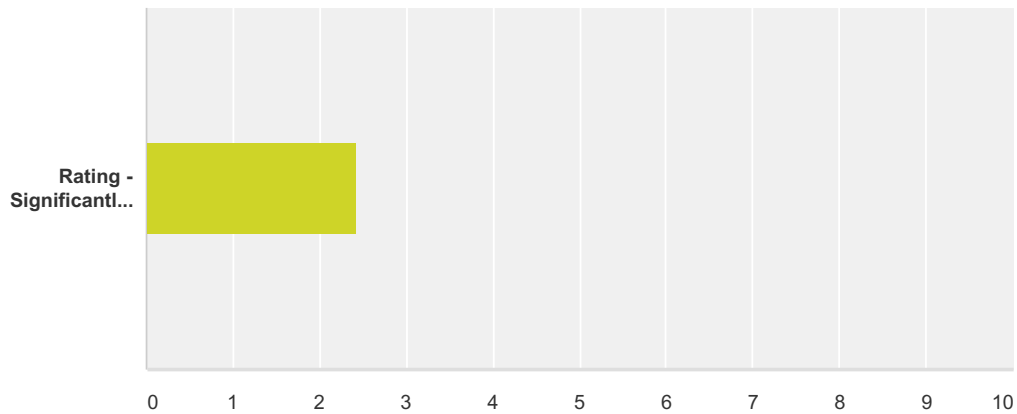


Answer Choices	Responses	Count
Always	47.69%	31
Most	23.08%	15
Sometimes	15.38%	10

Not Attended	13.85%	9
Total		65

Q12 In general, what effect did participation in Operation Newstart have on your student/s lives?

Answered: 67 Skipped: 1



	Significantly positive	Moderately positive	Slightly positive	No effect	A negative effect	Not known	Total	Weighted Average
Rating - Significantly Positive = 3	49.25% 33	43.28% 29	7.46% 5	0.00% 0	0.00% 0	0.00% 0	67	2.42

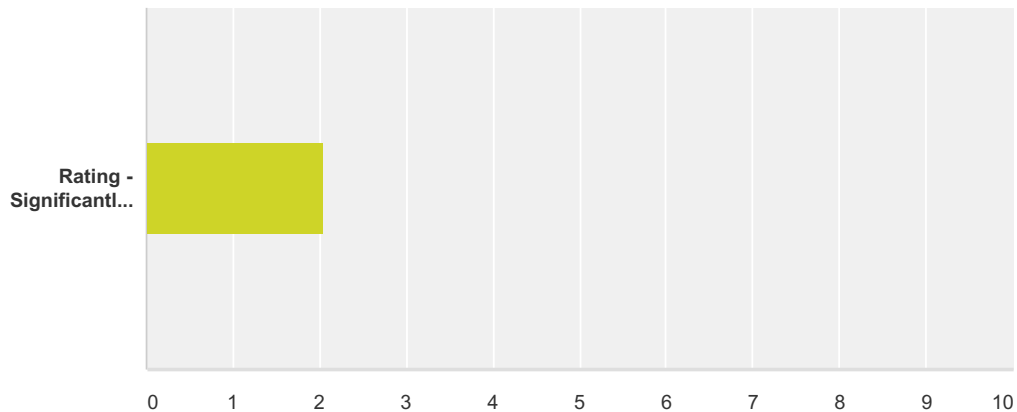
#	Any further comment?	Date
1	I observed the students presenting with positive changes after the program	10/24/2013 10:12 AM
2	By removing students from their comfort zone, and being in the outdoors challenging themselves, they come return with more confidence and better self esteem	10/21/2013 12:02 PM
3	All gained a great deal out of program at the time. They fell down when they returned to school. Regular follow up from program staff would be hugely beneficial.	10/18/2013 3:01 PM
4	All students reported personal growth from the program. With many students saying it was the best thing they have ever done.	9/12/2013 6:43 PM
5	I was not leader of team at time my students attended and was not aware of grad ceremony, hence did not attend.	9/2/2013 10:50 AM
6	This is variable, some students had significant changes and others were moderate, some even slightly but believe this is based on the student. I think the same applies to the following questions.	9/2/2013 10:41 AM
7	Depending on the individual student, the effect was moderate to significant. The ability to make connections with people and organisations to facilitate a positive re-direction was seen as significantly beneficial by both parent and student.	8/31/2013 3:56 PM
8	Often a delayed improvement	8/30/2013 11:02 AM
9	Short term effect were very positive, although longer term, the qualities and behaviours evident at graduation had diminished in many students. While behaviour, attendance and attitude showed general improvement long term, the motivation, cooperation, leadership and confidence often developed through the program was generally unable to be maintained to the same high degree. However, this may point to changes needed at the school level to better support and mentor students as they transition back to regular school, rather than modifications to the ONS program.	8/29/2013 6:54 AM
10	I think that the program is fantastic and provides the students with lots of different information. It is a shame that not every student gets to participate as i find it really valuable and makes a difference in some way whether it be small or large	8/27/2013 12:11 PM

Newstart - Schools - Teacher or person in a school who has supported a participant.

11	It has literally saved some students' lives. In many cases students have made noticeable significant changes. In other cases it has intervened prior to them heading in a potential downward spiral. In some cases they return to school and slip back into old routines, but even these children show signs of improvement and over time their path takes a more positive direction.	8/27/2013 12:02 PM
12	It depended on the kid, most improved though.	8/27/2013 12:00 PM
13	The boy came back to school with a more positive attitude and with more empathy for others	8/21/2013 10:36 AM
14	This program has had a large and lasting impact on the students. Usually the impact is not fully realised until some time after the program has ended.	8/20/2013 11:49 PM

Q13 What effect did participation in Operation Newstart have on your student/s relationship with friends?:

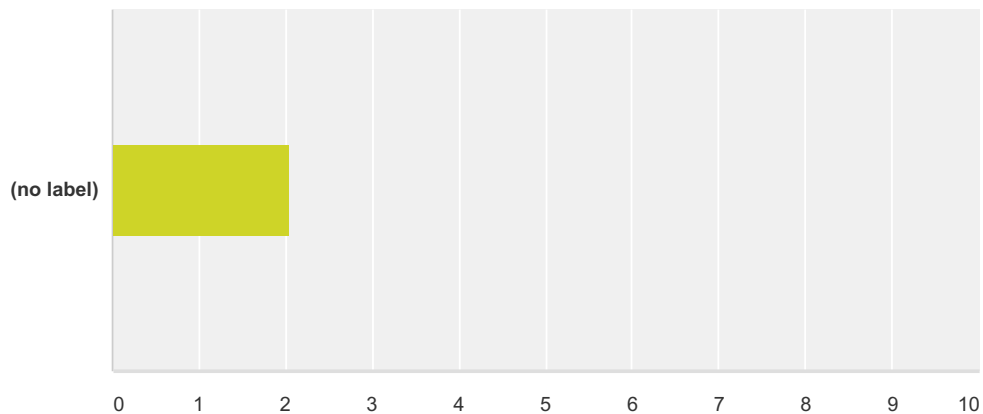
Answered: 67 Skipped: 1



	Significantly positive	Moderately positive	Slightly positive	No effect	A negative effect	Not known	Total	Weighted Average
Rating - Significantly Positive = 3	29.85% 20	44.78% 30	19.40% 13	4.48% 3	0.00% 0	1.49% 1	67	2.04

Q14 What effect did participation in Operation Newstart have on your student/s relationship with family?:

Answered: 66 Skipped: 2



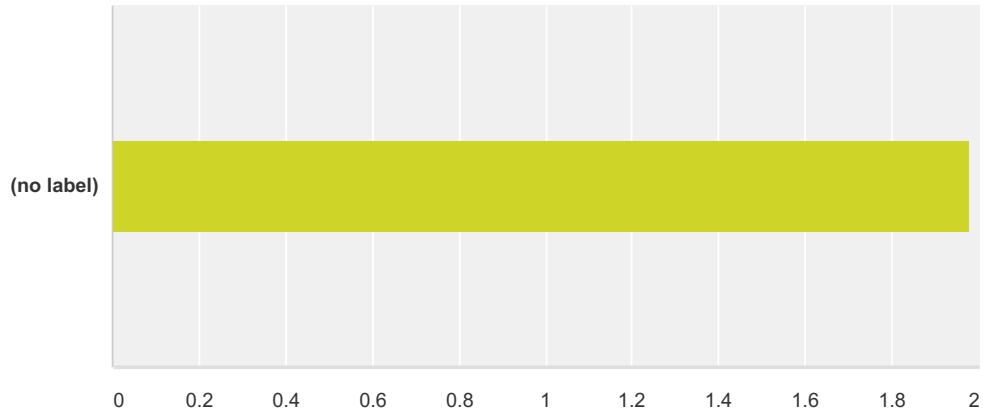
	Significantly positive	Moderately positive	Slightly positive	No effect	A negative effect	Not known	Total	Weighted Average
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Newstart - Schools - Teacher or person in a school who has supported a participant.

(no label)	34.85% 23	46.97% 31	9.09% 6	3.03% 2	0.00% 0	6.06% 4	66	2.05
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Q15 What effect did participation in Operation Newstart have on your student/s relationship with teachers?

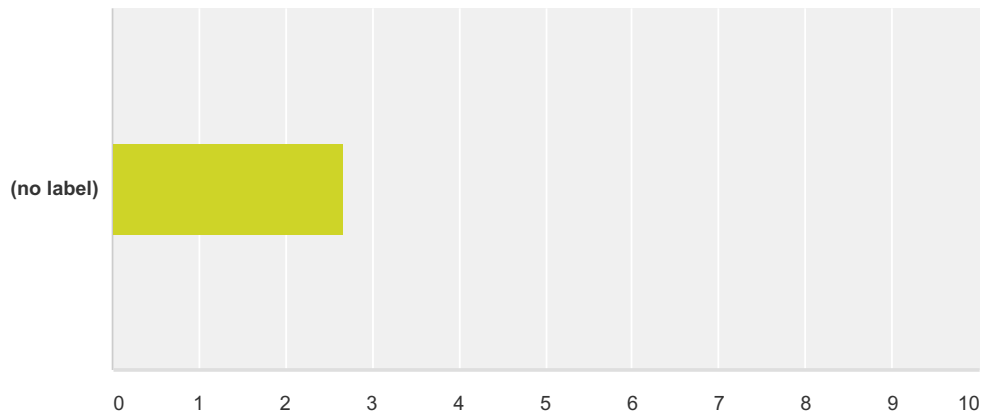
Answered: 66 Skipped: 2



	Significantly positive	Moderately positive	Slightly positive	No effect	A negative effect	Not known	Total	Weighted Average
(no label)	27.27% 18	54.55% 36	12.12% 8	4.55% 3	1.52% 1	0.00% 0	66	1.98

Q16 In general, what effect did student/s participation in Operation Newstart have on their relationship with police officers?

Answered: 66 Skipped: 2

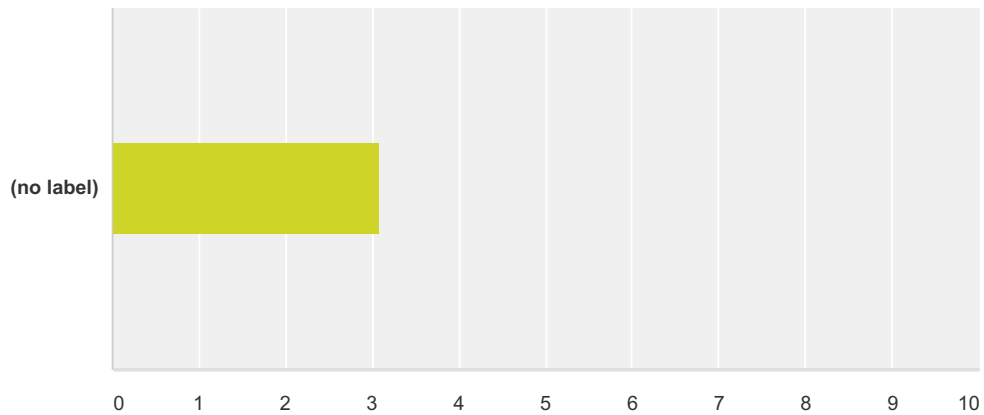


	Significantly positive	Moderately positive	Slightly positive	No effect	A negative effect	Not known	Total	Weighted Average
(no label)	31.82% 21	36.36% 24	9.09% 6	0.00% 0	0.00% 0	22.73% 15	66	2.68

Q17 What effect did participation in Operation Newstart have on your student/s

relationship with local support agencies?

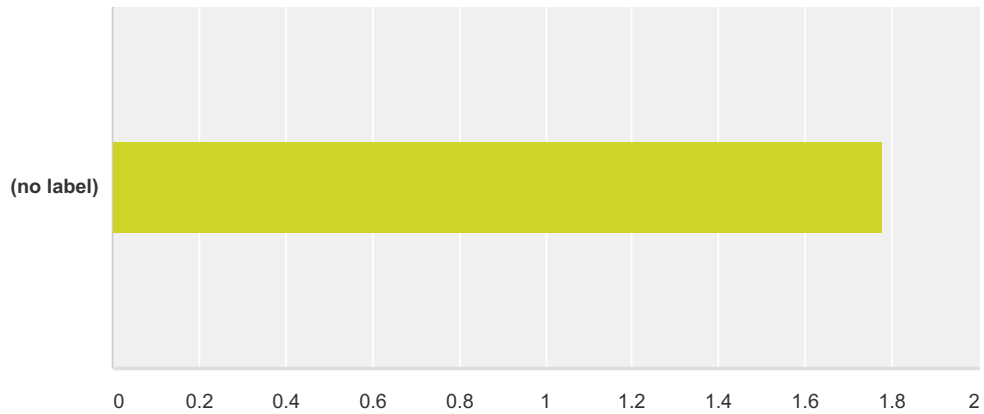
Answered: 64 Skipped: 4



	Significantly positive	Moderately positive	Slightly positive	No effect	a negative effect	Not known	Total	Weighted Average
(no label)	15.63% 10	42.19% 27	12.50% 8	3.13% 2	0.00% 0	26.56% 17	64	3.09

Q18 What effect did participation in Operation Newstart have on your student/s identifying future goals?

Answered: 64 Skipped: 4

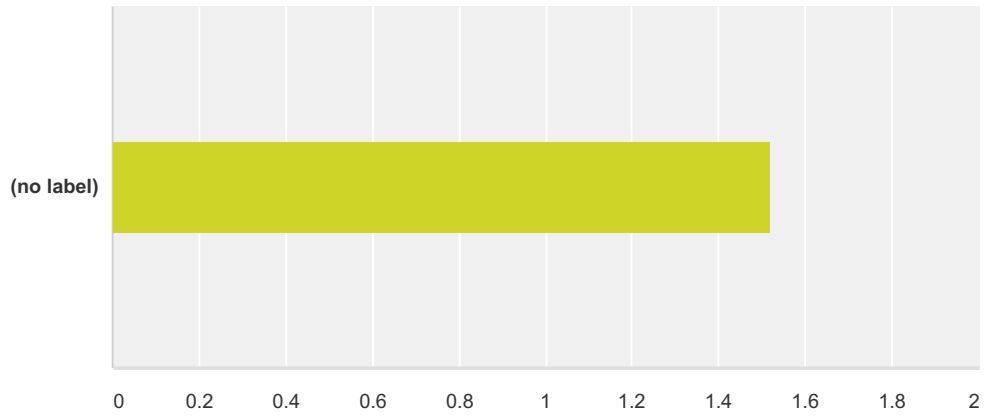


	Significantly positive	Moderately positive	Slightly positive	No effect	A negative effect	Not known	Total	Weighted Average
(no label)	46.88% 30	37.50% 24	12.50% 8	0.00% 0	0.00% 0	3.13% 2	64	1.78

Q19 What effect did participation in Operation Newstart have on your student/s developing confidence and self-esteem?

Answered: 64 Skipped: 4

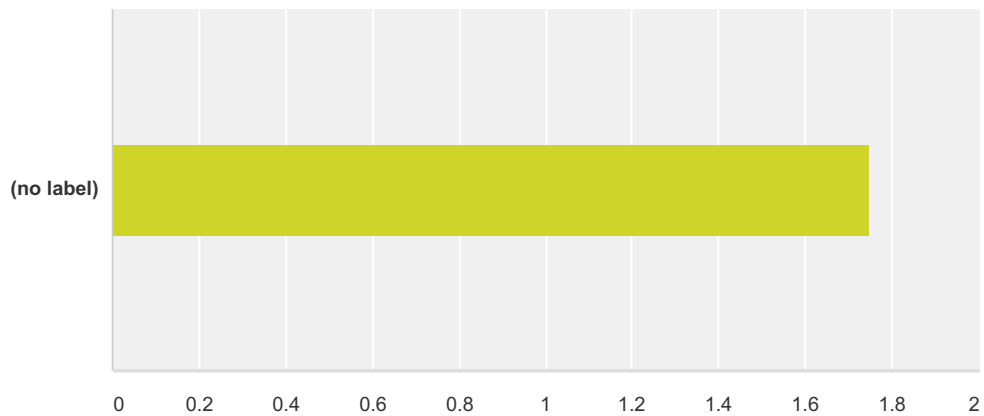
Newstart - Schools - Teacher or person in a school who has supported a participant.



	Significantly positive	Moderately positive	Slightly positive	No effect	A negative effect	Not known	Total	Weighted Average
(no label)	60.94% 39	26.56% 17	12.50% 8	0.00% 0	0.00% 0	0.00% 0	64	1.52

Q20 What effect did participation in Operation Newstart have on your student/s capacity to work with others?

Answered: 64 Skipped: 4

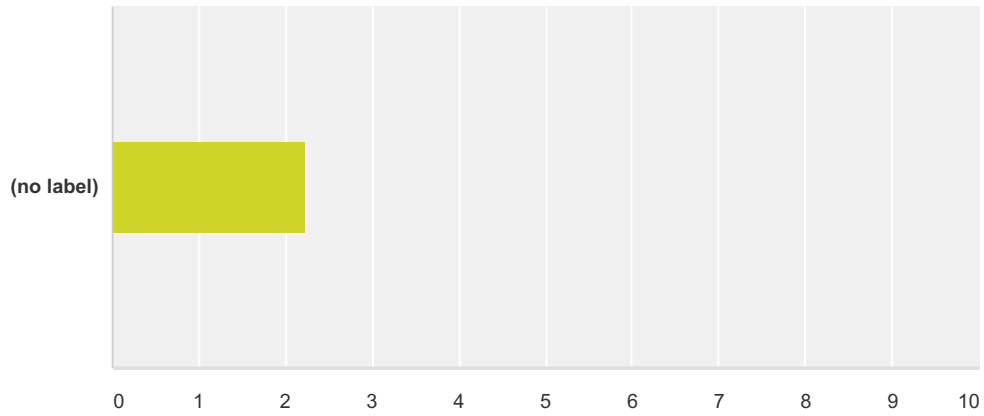


	Significantly positive	Moderately positive	Slightly positive	No effect	A negative effect	Not known	Total	Weighted Average
(no label)	42.19% 27	42.19% 27	14.06% 9	1.56% 1	0.00% 0	0.00% 0	64	1.75

Q21 What effect did participation in Operation Newstart have on your student/s organisational skills?

Answered: 66 Skipped: 2

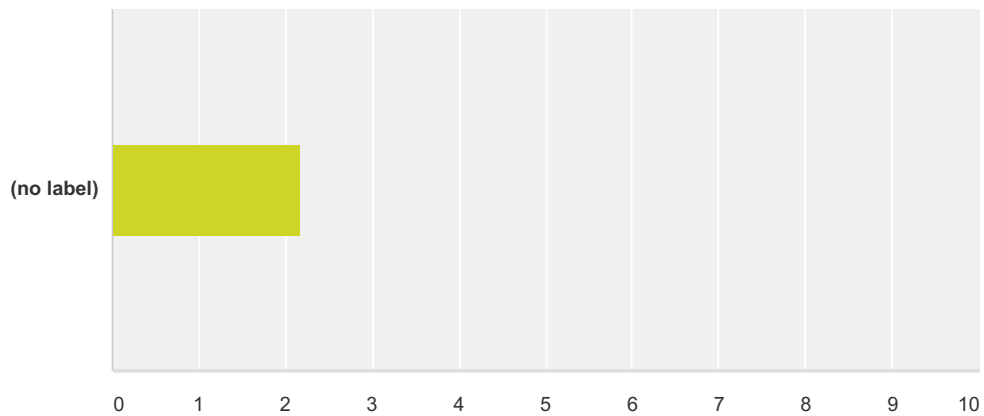
Newstart - Schools - Teacher or person in a school who has supported a participant.



	Significantly positive	Moderately positive	Slightly positive	No effect	A negative effect	Not known	Total	Weighted Average
(no label)	21.21% 14	50.00% 33	18.18% 12	7.58% 5	0.00% 0	3.03% 2	66	2.24

Q22 To what extent do you believe Operation Newstart had an impact on your student/s completing tasks?

Answered: 65 Skipped: 3

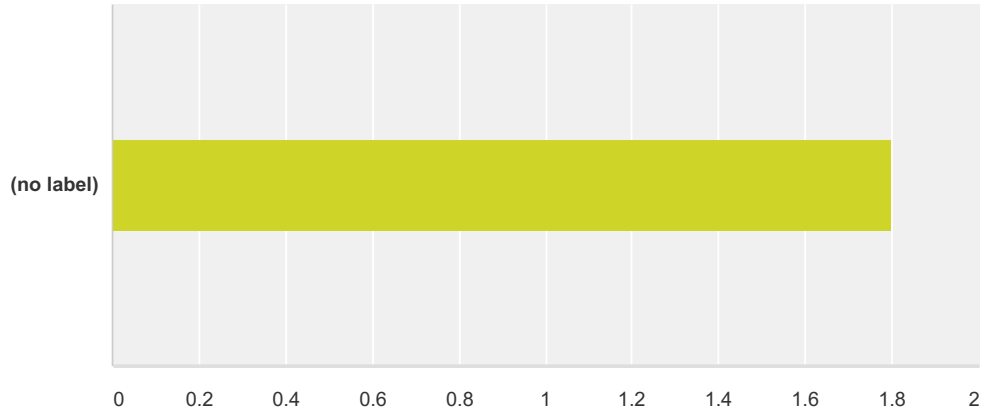


	Significantly positive	Moderately positive	Slightly positive	No effect	A negative effect	Not known	Total	Weighted Average
(no label)	20.00% 13	49.23% 32	26.15% 17	3.08% 2	0.00% 0	1.54% 1	65	2.18

Q23 What effect did participation in Operation Newstart have on your student/s developing independence?

Answered: 65 Skipped: 3

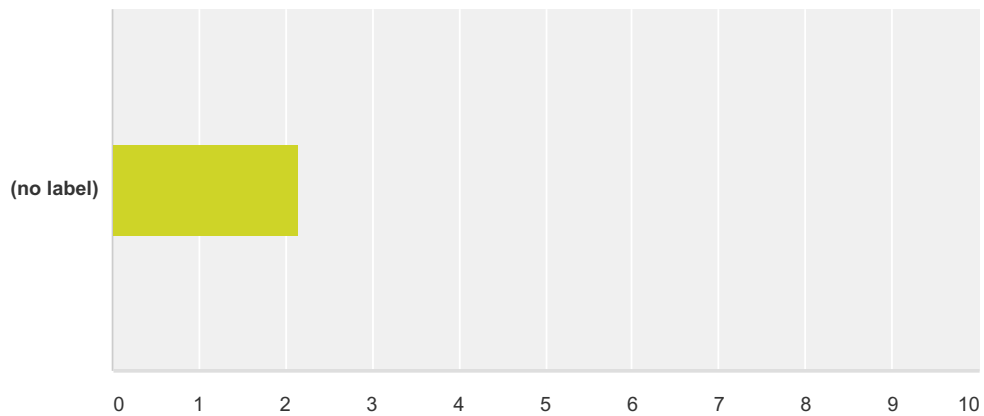
Newstart - Schools - Teacher or person in a school who has supported a participant.



	Significantly positive	Moderately positive	Slightly positive	No effect	A negative effect	Not known	Total	Weighted Average
(no label)	35.38% 23	50.77% 33	12.31% 8	1.54% 1	0.00% 0	0.00% 0	65	1.80

Q24 What effect did participation in Operation Newstart have on your student/s ability to control anger?

Answered: 66 Skipped: 2

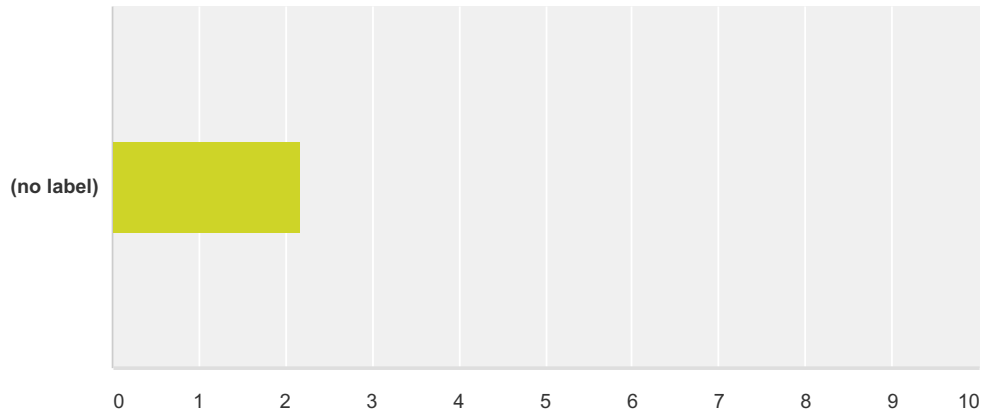


	Significantly positive	Moderately positive	Slightly positive	No effect	A negative effect	Not known	Total	Weighted Average
(no label)	27.27% 18	43.94% 29	22.73% 15	3.03% 2	0.00% 0	3.03% 2	66	2.14

Q25 What effect did participation in Operation Newstart have on your student/s respecting authority?

Answered: 66 Skipped: 2

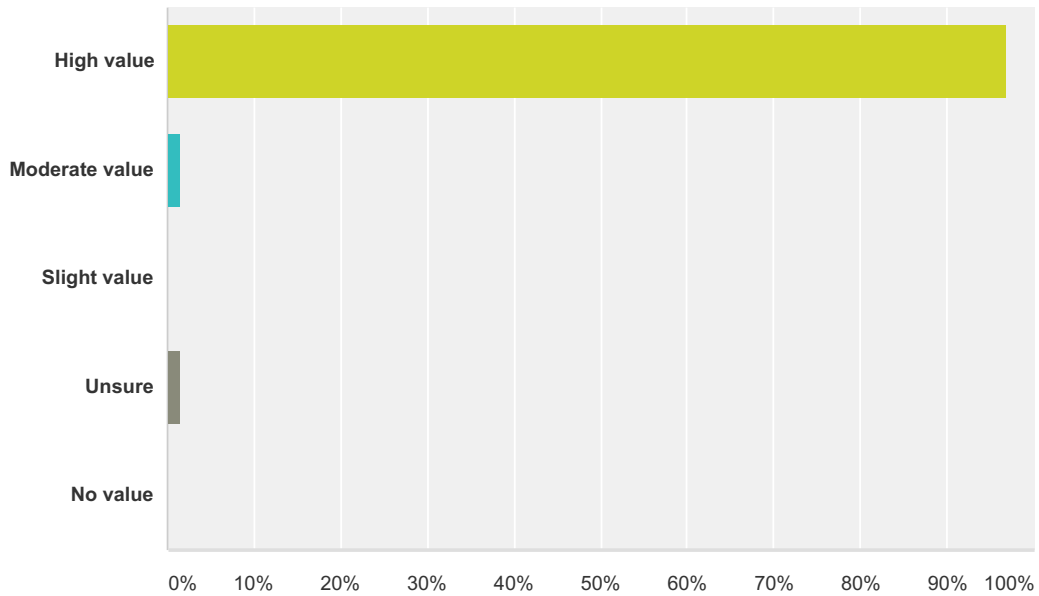
Newstart - Schools - Teacher or person in a school who has supported a participant.



	Significantly positive	Moderately positive	Slightly positive	No effect	A negative effect	Not known	Total	Weighted Average
(no label)	19.70% 13	56.06% 37	13.64% 9	9.09% 6	0.00% 0	1.52% 1	66	2.18

Q26 To what extent do you see value in having a police officer acting as a key mentor and facilitator in Operation Newstart?

Answered: 66 Skipped: 2



Answer Choices	Responses	Count
High value	96.97%	64
Moderate value	1.52%	1
Slight value	0.00%	0
Unsure	1.52%	1
No value	0.00%	0
Total		66

Newstart - Schools - Teacher or person in a school who has supported a participant.

#	Please add comments to explain your rating.	Date
1	It is difficult to build positive relationships between police and the type of young people on Newstart. It takes time for the students to trust police officers and see them in a positive light.	2/11/2014 8:32 AM
2	It show students that we are all just human.	12/6/2013 12:03 PM
3	The Victoria Police are able to demonstrate how to be a contained and controlled human being, demonstrate leadership for students who have never seen what actual leadership looks like and can converse with students about legal outcomes to their activities that border on/are illegal activities.	10/21/2013 12:10 PM
4	Students learn, that police are REAL people	10/21/2013 12:02 PM
5	Breaks down the stigma youth might have and builds trust and respect for authorities .	9/12/2013 6:43 PM
6	Our student was particularly resistant to the idea of working with police when entering the program, but she finished the program with an excellent rapport with the officer involved and feeling generally more positive toward the police force. Thanks Gordon!	9/6/2013 1:29 PM
7	Having positive reinforcement from an authority figure such as a police officer is the absolute 'ultimate' life changing experience for students that have no positive role models in their lives, to elicit positive behaviour change.	9/4/2013 4:04 PM
8	have not participated in program to view operation	9/4/2013 3:58 PM
9	Most students would see Police as the 'bad guy' - it is good for them to interact with the Police in a neutral environment rather than the law.	9/2/2013 10:41 AM
10	Both of our students came back unsettled and not motivated to participate in learning.	9/1/2013 4:10 AM
11	The value of having a police member as a key mentor / facilitator must always be seen a pivotal element within the ONS program. The presence of the member/s, their relationship building with the student participants breaks down the 'barriers' and preconceptions that some of the students / parents have with the police and the need to be respectful and obey rules as a requirement of life. The incorporation of the police within the program cannot be under-estimated.	8/31/2013 3:56 PM
12	It is an important balance to have a DEECD representative and a member of Vic Pol	8/30/2013 11:02 AM
13	Police are not always seen in a positive light by adolescents; however, ONS offers an opportunity for a new appreciation of the role of police in supporting youth and the community in general. Messages re appropriate behavior etc is often seen as moralising when delivered by teachers. When delivered by police, students are better able to understand the relationship between action and consequence.	8/29/2013 6:54 AM
14	I think that is one of the best things about the program for all students but in particular those that may have had difficulties with the law in the past	8/27/2013 12:11 PM
15	The benefit of crime prevention is much more significant when these kids can build relationships with police. They already have experiences with teachers but police are very alien to many of these more disengaged or at risk kids.	8/27/2013 12:02 PM
16	Changes previously held attitudes students have towards police in general	8/23/2013 10:41 AM
17	Establishing a close, respectful relationship with a police officer is integral to the success of the program.	8/20/2013 11:49 PM
18	It adds a different dimension to the program	8/20/2013 11:36 PM
19	Invaluable	8/9/2013 10:40 PM
20	hope for the future relationship building connection understanding	8/9/2013 8:58 AM
21	It gives the student another way to see the police, as normal people that want to help them to achieve their best.	8/7/2013 10:19 AM
22	It seemed to give the student a better understanding of the role of police in working with the community	8/6/2013 12:36 PM
23	I feel it highlights to the students that the program is more than a school activity.	8/2/2013 12:56 PM
24	It provides knowledge on many different levels for the young people.	8/2/2013 9:47 AM
25	It is great to have a police officer to be a key mentor because it CERTAINLY builds POSITIVE RELATIONSHIPS	7/29/2013 5:32 PM
26	As a student whose only contact with police had been in a punitive sense it is crucial he develop an understanding of the community support offered by police.	7/19/2013 3:06 PM
27	could relate experiences to real life situations	7/18/2013 8:42 PM

Newstart - Schools - Teacher or person in a school who has supported a participant.

28	Helps students to see police officers as real people doing a valuable job	7/18/2013 3:28 PM
29	Building better relationships with police	7/18/2013 3:04 PM

Q27 Could you please provide at least one example of the impact Operation Newstart has had on an individual student.

Answered: 61 Skipped: 7

#	Responses	Date
1	I had a young man who returned to school, then decided that a trade was what he truly wanted, so he applied for a pre app program, was accepted, and is now working as a carpenter.	3/6/2014 9:16 PM
2	A young girl who completed the program in 2013 who was extremely quiet and had difficulty with confidence and peer interaction, was able to greatly improve her self belief. She found many of the activities and other young people challenging however, persisted with the program and saw great gains in confidence. She has since gone on to the Fresh program in Footscray and is continually improving.	2/11/2014 8:32 AM
3	A student who used to have a very short temper, is now able to better control his anger.	12/6/2013 12:03 PM
4	acknowledging and owning their actions and consequences for his/her behaviour	10/24/2013 10:12 AM
5	Attended Newstart in Year 9, with the student making it through to graduating year 10 with a clear pathway (apprenticeship). I do not believe this would have occurred without the positive intervention of the Operation Newstart staff, and positive experiences throughout the program.	10/22/2013 3:18 PM
6	Helped a year 9 student to re-engage with school, provide important role modelling to male student who did not have significant male role models in their immediate family.	10/21/2013 12:10 PM
7	Two of the young people who completed the ONS program, now have full time apprenticeships. I believe ONS gave them the confidence to go out into the work force; something they had wanted to do before but did not have the confidence or motivation to do so.	10/21/2013 12:02 PM
8	Since returning from ONS (this student was on pre expulsion) 2 years go , despite not graduating, she is still with us today and about to enter full time employment	10/20/2013 6:41 PM
9	Each of the students i have been involved with who have participated in the program have gained an enormous amount out of the program whilst they are participating. Their self esteem is improved, they develop the ability to work as part of a team and achieve goals they have set for themselves. I have seen students achieve things physically they neer thought they could (hiking etc) and expereince success at the graduation ceremony. The program has a great deal of merit for the above reasons. In each case, the young people have really struggled to return to the mainstream school environment, however. I think the program would benefit significantly from regular follow up from program staff once students have returned to school.	10/18/2013 3:01 PM
10	Operation Newstart has given many students the ability to make better choices and improve self esteem.	10/16/2013 4:19 PM
11	Increasing self esteem has been the biggest change, some students went in there with having poor self esteem and have come out believing in themselves more.	10/11/2013 3:38 PM
12	Operation Newstart gave this student the opportunity to gain life skills and experience that she would have otherwise not being able to obtain. It helped her face fears and learn more about herself. It helped her appreciate her value in a team environment.	9/12/2013 6:43 PM
13	Ability to see the importance of attending school as opposed to regular school refusal	9/10/2013 1:40 PM
14	Very noticeable increase in attendance. From a frequent truant to a student with very high attendance, the positive pressure was very effective.	9/6/2013 1:29 PM
15	My favourite example is a student who went on to become a young leader for REACH and continues to have a positive impact on the community with the coping skills he learnt. Two other students also learnt how to manage family conflict better so they can focus more on their own aspirations. Another student went onto a clean slate at a new school, pursuing her educational goals and yet another student has a healthier level of respect for authority figures and is still working on general respect for others. Just to name a few... Operation Newstart is a vital alternative program that helps to stimulate positivty and motivation within our students whether it be at school or in their home lives.	9/4/2013 4:04 PM
16	Our student reflects a significant change in attitude and respect.	9/4/2013 3:58 PM

Newstart - Schools - Teacher or person in a school who has supported a participant.

17	Our first student to attend the Program returned a much happier person and has continued to grow and develop. He is now employed full time and has been with the same employer since he left school. His younger brother attends our school and often comments on how well he is doing. He has also been a great support to his mother who has had significant health problems for many years.	9/4/2013 3:53 PM
18	Yr 9 female student set a goal not to be involved in criminal activity ie. shoplifting & vandalism. Goal achieved!	9/2/2013 5:08 PM
19	Better able to moderate behaviour and listen to other points of view.	9/2/2013 10:50 AM
20	We had a male student in Intake 21 who was reluctant to give eye contact, very edgy, disengaged and negative. He received the Outstanding Achievers Award and every time I see him he always says hello and I see confidence and a huge positive change within himself. I am not a classroom teacher so interact with the students only during interviews and if I see them during recess, so I base this information on the times that I have seen the student since Intake 21.	9/2/2013 10:41 AM
21	Several examples of students who would have disengaged completely from their schooling, had Operation Newstart not intervened. They have been able to return and make it through to an alternative setting such as TAFE or a learning centre.	9/1/2013 9:29 AM
22	Helps to highlight that a traditional school setting is very challenging for the learning styles of these students.	9/1/2013 4:10 AM
23	There have been numerous students that I have made application to Operation New Start where this program was seen as the 'last resort' of hope and re-engagement for the student on an academic, social and behavioural perspective. All students graduated. One recent application was made as a conditional element of their continued enrolment at our school after a pre-expulsion meeting. Through the pro-active relationship building of the DEECD staff member, Police member and Youth worker, continued follow-up with the parents, involvement of external agencies, communication with and support to the host school; the student has made a remarkable turnaround. The student remains at school, is engaging with curriculum and is about to be selected as one of fifteen students, on merit, to be given a \$2000 scholarship towards a VET program.	8/31/2013 3:56 PM
24	Increased self esteem particularly for the girls who participated	8/30/2013 3:05 PM
25	Students are more likely to accept help and support after having been through the program.	8/30/2013 11:02 AM
26	" ----'s learning attitude has definitely changed. He follows instructions more often and does more work than before." Comment by class teacher.	8/29/2013 6:54 AM
27	One of the students that we sent to ONS had quite low attendance issues, disengaged, motivation, minor behavioural issues and a couple of other minor things. Now after completing the program has gained confidence, hasn't missed a day of school, has a view as to what they would like to do in the future. A massive difference and even teachers are noticing a marked improvement in all aspects.	8/27/2013 12:11 PM
28	BT was highly disengaged, in lots of trouble at school, extremely down on himself and heading in a criminal direction. Family members had previous significant trouble with the law and we were concerned he was heading that way too. Newstart helped intervene early and prevent some of his issues escalating at home and at school. He finished the program extremely positively but then slipped back into a very deep rut. The staff and support team from Newstart Narre Warren continued to follow up with him and provided significant support - in court, in school, at home and in his workplace. He is now happily settled into a career and extremely well respected by his employers. His family are very thankful for the support through Newstart.	8/27/2013 12:02 PM
29	We have seen a number of students come back to school with a more positive goal for their life plan. Although some of our students have left school, they left with a positive direction as to what they would like to achieve eg TAFE, work etc.	8/27/2013 12:00 PM
30	Change in attitude toward police gave him direction and determination to return to school Developed more positive attitudes from the parents toward their son Changed parent attitudes toward school from the point of view that the school was doing something. Initially parents had a poor attitude to schools Developed leadership qualities and a more tolerant attitude to those less capable than himself	8/23/2013 10:41 AM
31	One student managed to get themselves organised and change their life. They set goals and were able to finish year 11 and then move into a TAFE course. They are now working and umpiring local footy. Much clamer and have not heard of any further anger outbursts.	8/21/2013 12:29 PM
32	I think Operation Newstart had a very calming and settling influence on the boy we sent there. He is not the same angry boy who would initiate conflict readily.	8/21/2013 10:36 AM

Newstart - Schools - Teacher or person in a school who has supported a participant.

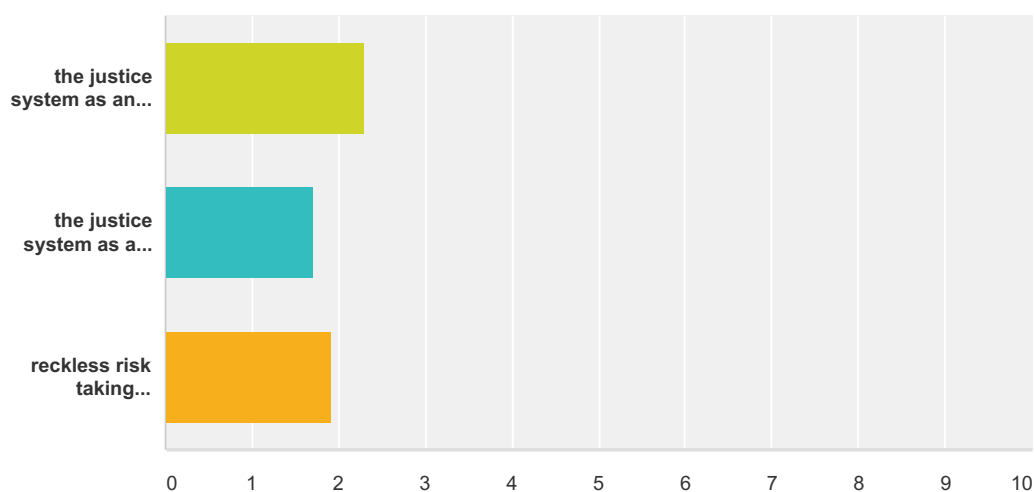
33	One particularly defiant year 9 girl attended the program last year. She came to our school following suspensions and a suggestion that she move on voluntarily from her previous school. She also has a history of abandonment and parental conflict and difficulties. I know through regular reports to myself and her team leader that this was not an easy experience for her or her leaders - she continued to be brash and demanding but would also show up every day and on time, even to the point of travelling independently two hours to join a camp she had been excluded from for the first day. She told me every time we met at school how much she hated the program (even when I'm sure there were activities she enjoyed) until after it finished when she wished she could have and use the opportunity all over again. This girl has continued to be difficult in class, but has stayed in school (might even get through year 10) and is doing workplace placements to further define areas of interest that were opened up to her during Newstart.	8/20/2013 11:49 PM
34	The student was very negative about school and their future outlook. This program turned their life around giving them pathways and hope to undertake something meaningful in their lives. Despite the reluctance of the parents to allow the student to participate it changed the dynamics of the whole family. The student had a more positive outlook on life and made choices to change.	8/20/2013 11:36 PM
35	A greater appreciation of those who can support him Increased level of ability to monitor anger levels Increased level of empathy	8/20/2013 5:32 PM
36	Young person has had no police involvement since attending in 2011 and has attended school consistently - only absent when unwell. Has very clear goals about the future	8/14/2013 5:30 PM
37	One of my students completed New Start and although he did not complete school, he did go on to TAFE and completed and apprenticeship and is now fully employed. He has a partner and has a child and I often see him and he still, more than 6 years on, raves about the impact of Di and Brendan on his life. That is just one example, I could give you many more, nearly all the students who I sent improved and while they may not have gone onto completing University degrees, they went onto being happy individual with lives which had meaning and purpose and they did NOT end up in Jail or JJ, which was certainly the path they were heading down	8/9/2013 10:40 PM
38	Most Kids go on to find direction and do what they want they start to become masters of their own destiny and realise they have self agency.	8/9/2013 8:58 AM
39	This student gained independence and realised that he had control over how he behaved and acted. He could no longer blame others for what he did.	8/7/2013 10:19 AM
40	we were able to transition him to another setting with greater ease than we would have had he not attended	8/6/2013 1:27 PM
41	With one of our year 10 students who was struggling with his studies and his classroom discipline. Operation NS encouraged him negotiate his time in class and work more effectively.	8/6/2013 12:36 PM
42	With the student this year, the number of incidents with teachers and in class has dramatically decreased this term after spending the term with operation newstart. This is definitely due to the things he learnt about himself last term. He is more aware of the impact of his behaviour and more in tune to taking responsibility for his behaviours.	8/6/2013 11:50 AM
43	More respect so kept them out of criminal justice system	8/6/2013 11:47 AM
44	During the time of attending Operation Newstart our student gained confidence, attended all days of the program and at school and directly following attendance and self esteem greatly improved. Now a full term and a half after completing the program life set backs are starting to negatively impact on her again and we are seeing a reduction in these great gains she had made. She can reflect on this and know she is capable of achieving this again which is a clear point of strength.	8/5/2013 4:52 PM
45	One student began his own lawn mowing business after completing the program.	8/2/2013 12:56 PM
46	One student from our school has become a lot calmer and respectful in her dealings with other students and her teachers, We had an incident which we was about old behaviour. We were able to link in with the Operation Newstart workers who supported us by visiting the student and reminding her of what they had achieved. This student is still in school and worlign well again.	8/2/2013 12:32 PM
47	It has provided young people with opportunities to accomplish & try things that they may not otherwise have the opportunity to do so. I think seeing the young people return to school with a sense of success, pride & renewed hope is inspiring.	8/2/2013 9:47 AM
48	Once the student returned to school, a Restorative conversation was held with a teacher to allow the student to return to the class from which they had been removed prior to ONS. Their behaviour and respect for the teachers opinion was highly evident and ability to have ownership of their behaviours was also noted.	8/2/2013 9:23 AM
49	It has resulted in improved self esteem, attendance and a willingness to come to school to learn.	8/2/2013 9:10 AM

Newstart - Schools - Teacher or person in a school who has supported a participant.

50	We have had one student who has broken a negative friendship group. She is now much more positive and respectful of others. She holds her head up when she talks to me and is more willing to have a positive conversation and smile at me when she is at school. The family involved have noted a change in her and a willingness to contribute to society.	8/2/2013 8:27 AM
51	The student had significant anger management issues with everyone and was missing significant amounts of schooling. However, he did not miss a day of the program and has become a model student and leader at our College.	7/29/2013 5:32 PM
52	One student was able to identify that she would like to pursue a career in the police force	7/22/2013 10:32 AM
53	The student that I referred to ONS was extremely violent, had several assault charges, and was almost entirely disengaged from school. After the program, he was more willing to attend school and to be referred to external agencies for support.	7/22/2013 9:35 AM
54	This student has since been reintegrated into a more mainstream educational program which requires him to travel independently.	7/19/2013 3:06 PM
55	1. got the student to attend school on time and arrived with the appropriate materials. 2. Showed the student that we do care about him and helped to build positive and supportive relationships with teachers 3. provided him with a career goal and pathway hence kept him out of trouble both in school and within the community	7/18/2013 8:42 PM
56	student who after returning from operation newstart was able to complete year 9 and access an apprenticeship the year after	7/18/2013 4:38 PM
57	Young man at Newstart 2013. He had been struggling with bullying other students in the yard. Newstart program helped him to gain confidence and as a consequence, he is less aggressive in his attitude and approach to others	7/18/2013 4:30 PM
58	It gave my student a greater sense of confidence in his abilities and some leadership growth.	7/18/2013 3:28 PM
59	That there is a better path that he could take in life.	7/18/2013 3:04 PM
60	The fact that my student completed the camp, walked/canoed 25 km, complained the whole way, but managed to graduate, is a fantastic sign. She seems to have some greater clarity regarding her personal future directions and interests, and has learnt to trust staff.	7/18/2013 12:18 PM
61	Allowed the student to identify the normalcy and positives in achieving identified goals	7/18/2013 12:08 PM

Q28 Do you believe participation in Operation Newstart has reduced the risk of the young person being involved in:

Answered: 14 Skipped: 54



	Significant reduction in risk	Moderate reduction in risk	Slight reduction in risk	No effect	Slight increase in risk	Moderate increase in risk	Significant increase in risk	unknown	Total	Weighted Average

Newstart - Schools - Teacher or person in a school who has supported a participant.

the justice system as an Offender?	57.14% 8	28.57% 4	7.14% 1	7.14% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	14	2.29
the justice system as a Victim?	21.43% 3	35.71% 5	35.71% 5	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7.14% 1	14	1.71
reckless risk taking behaviour, e.g. getting into a car as a passenger with a drunk/drug effected driver?	42.86% 6	21.43% 3	28.57% 4	7.14% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	14	1.93

#	(please note this question added after 54 responses) Any further comment?	Date
	There are no responses.	

Q29 Is there anything else you would like to tell us about Operation Newstart?

Answered: 35 Skipped: 33

#	Responses	Date
1	Invaluable program, and the police officer was the key.	3/6/2014 9:16 PM
2	Great program for some students, highly recommend it continues to be accessible for our school.	10/22/2013 3:18 PM
3	We need more programs like ONS. ONS gives troubled youth experiences and positive role modeling that they may have never had before. I believe this helps stop the cycle of bad role modelling.	10/21/2013 12:02 PM
4	Keep up the great work	10/20/2013 6:41 PM
5	Offers students an alternative to the classroom. Group discussions surrounding drug and alcohol abuse are often used with positive effects	10/16/2013 4:19 PM
6	It is a brilliant program, which continually see the lives of young people change. Well done to each and every person who makes it happen.	9/12/2013 6:43 PM
7	Great program. Not sure when we first started using the program but it was when the first Dandenong program started	9/10/2013 1:40 PM
8	We would have a much higher rate of students disengaging if it were not for programs such as Operation Newstart. I also think it is awesome that a positive bond is created between students and mentors of the program. The has established a pattern of long lasting support, advice and a greater impact in general for life success. I also think the mental health focus for the iLive3 programs was a nice edge to the more recent programs, although I am fully aware of the ongoing involvement of youth workers/psychologist.	9/4/2013 4:04 PM
9	This program is fantastic and gives students an opportunity to experience activities that they are not likely to ever experience. I have referred another student to the Term 4 intake as we are having good success with changing students behaviour and attitudes towards lifelong learning.	9/2/2013 5:08 PM
10	Although some students do not show immediately that they have made changes, I believe that at some point in their life ahead, their experience and learning at Operation Newstart will hopefully put them in a good place to make a wise decision. Personally, I think it is a great program :-)	9/2/2013 10:41 AM
11	I think both participants had a great opportunity to be part of this program. They both learnt a great deal as well as met new people with like needs. It also highlighted that trusting relationships are important.	9/1/2013 4:10 AM
12	I have been largely networking with the DEECD / Police / Youth staff of Casey ONS over the last 3 years and to a lesser extent that of Dandenong ONS. The work ethic, empathy and desire to see a positive re-direction of the participants is overwhelming. I have the utmost respect for all the members facilitating this program and the positive impact that they induce.	8/31/2013 3:56 PM
13	We feel that follow up should occur after students return to school, it seems like a one off recommend a follow visit at school at least once a term	8/30/2013 3:05 PM

Newstart - Schools - Teacher or person in a school who has supported a participant.

14	I would like to thank the teams at ONS Dandenong and Narre Warren for their tireless commitment to supporting young people by providing challenging life experiences and for helping students discover skills and qualities they may never have known they possessed.	8/29/2013 6:54 AM
15	I think that at every program there should be an opportunity for teachers from their home school to participate in a day throughout the program. This is because it is a great way to build relationships and reconnect with the school. A really great program and i hope it continues for years to come. The facilitators that i have interacted with as well as the police officers and welfare people that assist are really suited to these programs. Graduations are fantastic as well Congratulations on what you have achieved over the years	8/27/2013 12:11 PM
16	I think economic forecasting of the savings made by crime reduction, substance abuse reduction, and mental health improvement could help show the true cost of not running these sorts of programs. (Financial costs on prisons, police, courts, schools, ed dept and health system.)	8/27/2013 12:02 PM
17	I think this prgram is a great resource for our community and our kids.	8/27/2013 12:00 PM
18	Very supportive staff at flemington Communication / feedback most helpful.	8/23/2013 10:41 AM
19	I feel there is a lack of connection between the activities the students do and how they are meant to change their behaviour. They don't understand the link between the program and school.	8/21/2013 12:29 PM
20	Brilliant program run by passionate and highly skilled facilitators	8/21/2013 10:36 AM
21	Students that are chosen are usually demonstrating challenging behaviours and potential/commitment to improve. It gives the school options and all involved hope and the expectation that something will change. The follow-up care for a young person is also instrumental in establishing this as a successful ongoing experience for the young person. I'm a great advocate of the program and look forward to using the service again next term!	8/20/2013 11:49 PM
22	It is a very valuable program that plays a significant role in changing the lives of young people in a positive way.	8/20/2013 11:36 PM
23	The teacher and police officer are extraordinary people doing extraordinary work	8/14/2013 5:30 PM
24	I think it MUST continue, there are so few "alternatives" and this type, while not suiting all kids, certainly suits many kids, keep up the funding and keep the program going.....PLEASE	8/9/2013 10:40 PM
25	Its a great program that i highly recommend.	8/6/2013 11:50 AM
26	very valuable program	8/6/2013 11:47 AM
27	I would like to suggest a follow up session part way in to the term after student return back to their regular timetable as transition can at times be difficult for the students and perhaps this would provide the opportunity for students to discuss this. Love the program and our facilitators are amazingly helpful and go out of their way to support this program.	8/5/2013 4:52 PM
28	Follow up for the reurning to school students is really vital. It is a challenge for the students to return to school and they need on-going support that can be gradually removed.	8/2/2013 12:32 PM
29	A Brilliant program in Geelong operated by two Outstanding individuals - Warwick Knuckey and Andy Brittain. they certainly made a huge difference to the lives of many.	7/29/2013 5:32 PM
30	A fantastic program. The staff are terrific and very well organised.	7/22/2013 9:35 AM
31	I think Operation Newstart is a terrific program for enhancing the self esteem, independence and self awareness of students.	7/19/2013 3:06 PM
32	A fantastic experience, but unfortunately he has moved to a different part of the college where I no longer teach him. However he regulary pops in for a visit and tell me what he has done at school.	7/18/2013 8:42 PM
33	It would be good if the age limit could be lowered to year 8.	7/18/2013 4:30 PM
34	We are extremely thankful for the program and the perfect timing for our student.	7/18/2013 12:18 PM
35	Fantastic program - has no equal - needs to be maintained and built on	7/18/2013 12:08 PM